

ERNEST & JOICE TINSLEY - NATIONAL VICE COMMISSIONERS
EDUCATION MINISTRY (EPHESIANS 4:22-24)

PURPOSE

The purpose of the Education Ministry of the National Baptist Criminal Justice Commission is to prevent individuals from becoming entangled in the criminal justice system.

MISSION

The Mission of the Education Ministry is to use scripture and other educational tools to equip individuals with the knowledge necessary to make good choices in their everyday lives, especially when faced with potentially life-altering decisions.

METHODS

1. To harness the collective power of the National Baptist Convention, USA Inc. to address the issues that are causing so many members of our community to become involved with the criminal justice system.
2. To prepare materials and presentations that will provide education and instruction in the following areas:
 - ❖ Becoming a Biblical Man
 - ❖ Becoming a Biblical Woman
 - ❖ Keys to Developing a Christian/Biblical Home
 - ❖ Preventive Parenting
 - ❖ Employment Readiness Training
3. To inspire the leaders of the parent body and all auxiliaries to prioritize the preventative education offered by the Education Commission.
4. To train Regional and State Commissioners in presenting the materials developed by the Education Commission.



CHARLES AND DONNA EWING - EDUCATION COMMISSIONERS
ADOPT-A-SCHOOL MINISTRY (MATTHEW 20:28a)

PURPOSE

The Adopt-A-School Ministry brings to the National Baptist Criminal Justice Commission an approach and methods to establish local ministries within their school system in the community where their local church is located.

VISION

Higher percentage of young men who attend elementary, middle and high school begin performing and achieving at levels that produce well-educated graduates and more productive citizens.

MISSION

The Adopt-A-School Ministry will provide to the National Baptist Criminal Justice Commission materials, methods and support to successfully implement this ministry in their community. The Adopt-A-School Ministry will provide to the school systems support from the local church. The support provided will have an immediate and long-term positive impact on the behavior and performance of the students in the local school system.

METHODS

Regional Commissioners will identify and assign a person within their Region to manage the Adopt-A-School Ministry. The Adopt-A-School Team is the resource for the person(s) that manages the Ministry in the Regions. The Adopt-A-School Team will respond to the Regional Commissioners' or assigned person's request for training, support and/or materials.

(1) Obtain your Pastor's support. (2) Identify a school that is in the community. Decide early in your process the level of school (elementary, middle or high). (3) Meet with the school's principal and staff to determine the needs of the school. Prioritize the list of needs in collaboration with school's staff. (4) Match team members with assignments consistent with their gifts and talents.

STRATEGY

1. Regional Commissioners will assign a person to manage the Adopt-A-School Ministry for their Region.
2. The Adopt-A-School Ministry Team will provide materials, training and other requested support needed to successfully expand the deployment and implementation of the Ministry.
3. The Adopt-A-School Ministry Team would continue to develop improvements and updates to the materials and presentations.
4. The National Commissioners, National Vice Commissioners and the Regional Commissioners will establish strong links with Pastors at every level of the National Baptist Convention USA, Inc. to promote their involvement in the Adopt-A-School Ministry.
5. Each Region will present the Adopt-A-School Ministry during Regional, State and District Workshops seminars and sessions as a class or as a presentation during a General Session.
6. State Conventions will establish goals with the aid of the National Adopt-A-School Ministry Team to develop an Adopt-A-School Ministry in the Districts or areas of their State Convention.

O.K. “OUR KIDS” MENTORING MINISTRY (PROVERBS 22:6)

PURPOSE

The purpose of this Ministry is to reverse the grim statistics related to the high rates of incarceration and homicide that young African American males are currently facing. The O.K. Program is a national mentoring model for African American men and boys. The program brings together African American police officers and Pastors from around the country to recruit, train and organize African American men to mentor African American boys 12-18 years old.

MISSION

To develop partnerships between police officers and men in our community that forms a powerful relationship that changes interactions between the two groups. Working together, through the O.K. Program, police officers and black men can help young African American men develop leadership and critical thinking skills, while promoting academic excellence and good moral character.

METHODS

The men in the program are called “Teammates”, because the O.K. Program is based on a team-mentoring concept. Each teammate is important to the team’s success. This team concept provides the organizational structure necessary to allow black men an opportunity to take responsibility in helping to change the course of young African American males. Every Saturday, KIC’IT Session (Kids Interacting Communicating Immix Teammates) brings together O.K. Program police officers with African American men and boys. In these sessions strong relationships are built as men share life experiences with their younger counterparts

STRATEGY

An agreement was made between the Little Rock Police Department and Arkansas Baptist College to establish an O.K. Program in Little Rock with a goal to over time ultimately have a chapter in each of the High Schools in Little Rock.

1. Expand the O.K. Ministry as a mentoring model throughout this country, the goal, through the “One Hundred Thousand Strong African American Male Mentor Initiative”, is to enlist 100,000 African American men to mentor our boys.
2. Contact Community leaders and provide them with website information on how police and African American communities are working together.
3. Arrange exploratory meeting w/officials, Community leaders and O.K. Program Representative to discuss the possibility of bringing O.K. Program to your city.
4. Identify schools where the O.K. Program will be implemented and identify a police officer or officers to coordinate the program.
5. School administrators and teachers provide academic and citizenship information on the boys, in order for the officers and the men to be aware of the boys’ progress in school.
6. Young men in the program receive awards for their efforts, achievements and successes. By earning at least a 2.5 GPA and good citizenship each grading period,
7. The boys also qualify to participate in fun excursions to college and professional ball games, amusement parks and other exciting events.

WILLIE & LILLIE JOHNSON - EDUCATION COMMISSIONERS
TRANSITIONAL LIVING MINISTRY (GALATIANS 6:2)

Transition to Adulthood and Independent Living

PURPOSE:

The purpose of the Transitional Living Ministry is to help bring understanding to a range of developmental issues that are faced by Adolescents. Additionally, recognize that as teens approach adulthood, living independently becomes a significant goal. While youth and young adults with intact families may struggle to achieve self-reliance, youth and young adults in out-of-home care face formidable obstacles.

VISION:

Our vision is to support churches located in communities that work every day to end youth homelessness, adolescent pregnancy and domestic violence.

MISSION:

To develop and implement projects that provides long-term residential services and Christian support to homeless youth ages 16-22. The services offered are designed to help young people who are homeless make a successful transition to self-sufficient living.

METHOD:

The Transitional Living Ministry will provide participants with teaching and training services. These activities are designed to help them develop the skills necessary to become independent viable citizens. Living accommodations will be provided and may include host-family homes, group homes, maternity group homes, or supervised apartments owned by the program or rented in the community. *The Transitional Living Ministry* will provide:

- ❖ Safe, stable living accommodations.
- ❖ Basic life-skill building, including consumer education and instruction in budgeting, the use of credit, housekeeping, menu planning, food preparation and parenting skills.
- ❖ Interpersonal skill building, including enhancing young people's abilities to establish positive relationships with peers and adults; assist with decisions making and stress management techniques.
- ❖ Educational opportunities, such as GED preparation, postsecondary training and vocational education.
- ❖ Assistance in job preparation and attainment, such as career counseling and job placement.
- ❖ Education, information and counseling to prevent, treat and reduce substance abuse.
- ❖ Trauma-informed mental health care, including individual and group counseling.
- ❖ Physical health care, including routine physicals, health assessment and emergency treatment